



Feedback from the course evaluation - WS 2024/25

Microsensors

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#### General information

#### Information on Qualis

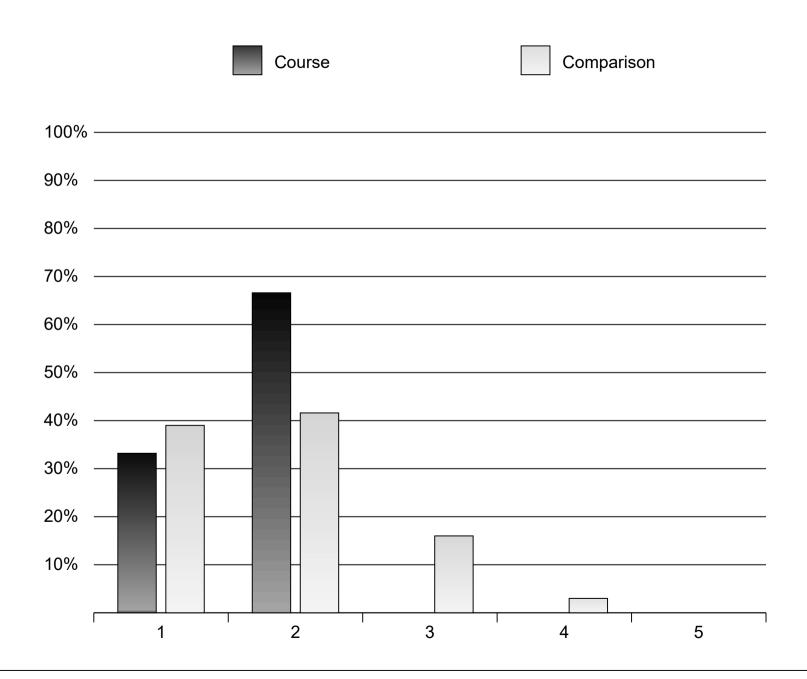
- Qualis is an internal university evaluation program within the framework of the Quality
  Management System Teaching and Learning under the professional responsibility of the
  Chair of Differential Psychology and Psychological Diagnostics.
- Courses offered by all faculties and courses offered by study-related institutions are evaluated.

#### Details on the Qualis survey

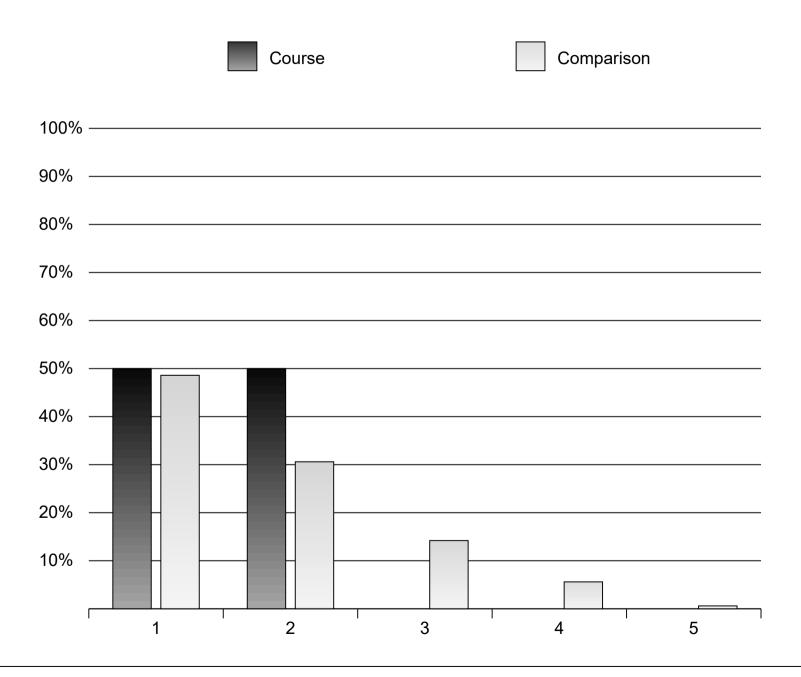
- The basic form consists of 28 items, one free-response item as well as basic demographic variables.
- For purposes of analysis, individual items of the basic form are aggregated into five scales (Lecturer, Structure, Topic, Requirements, Overall Assessment) and reported in terms of these scales.
- The basic form is amended by additional scale items (e.g. presentations, work assignments, digital teaching) based on each course's specific assessments.

The Qualis-Team would like to thank all students and lecturers for their numerous and extensive participation!

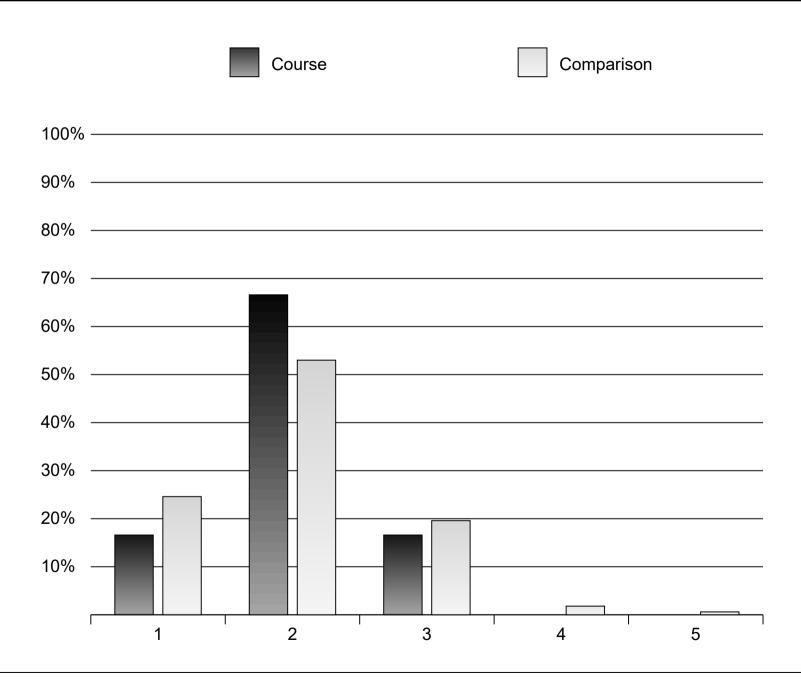
### Lecture



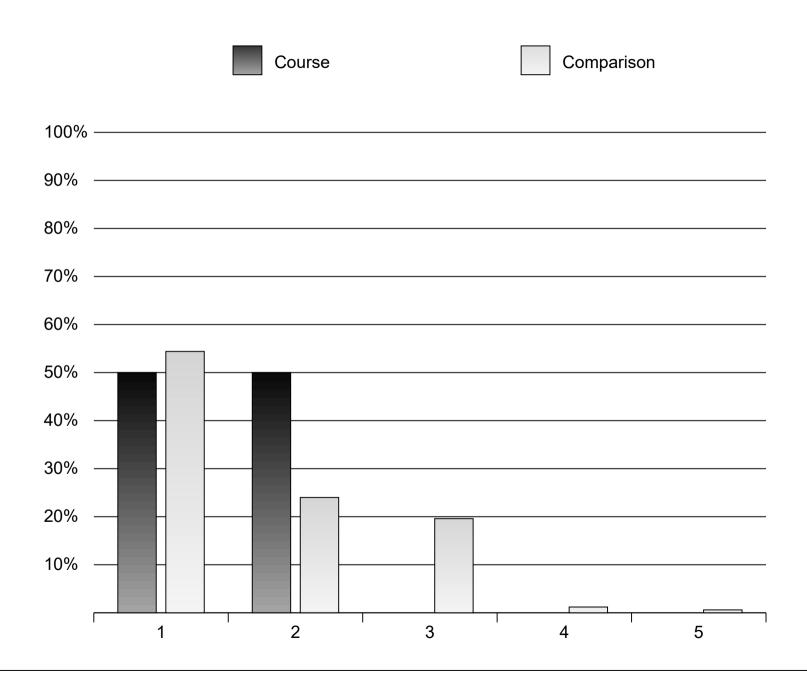
#### Lecturer



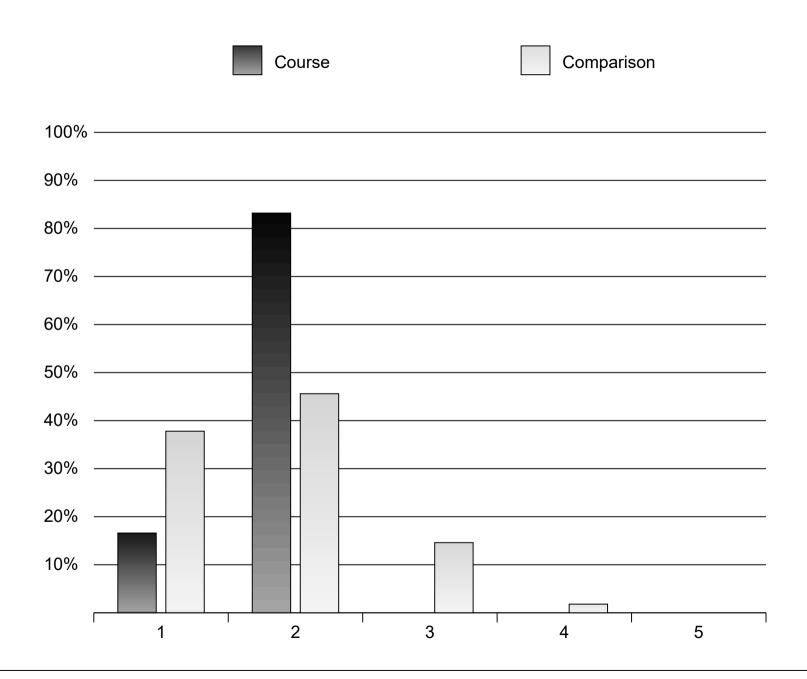
### Course



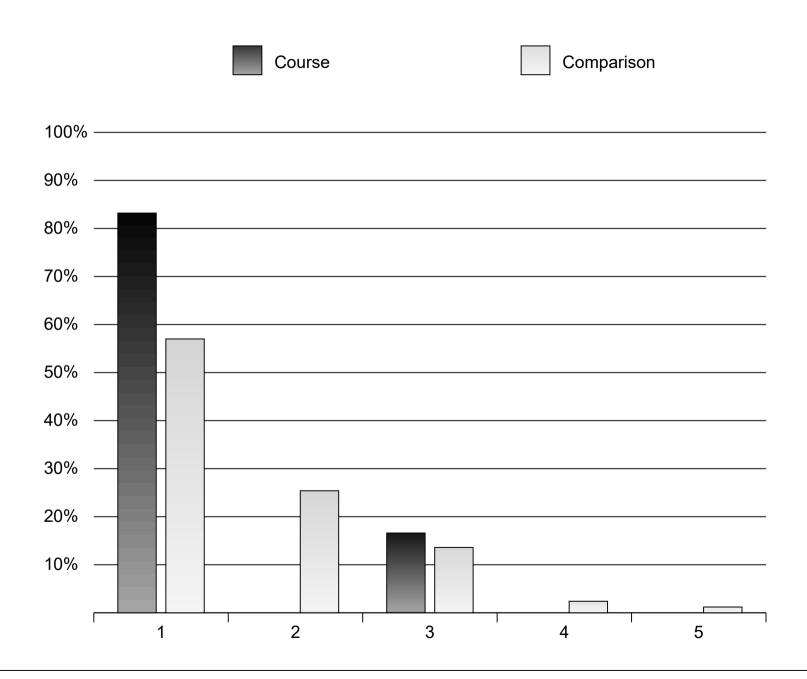
### **Exercise Group Leader**



# Organization



# Grading criteria



# Comparison of means

	Course		Comparison		
Scale	М	SD	М	SD	N
Lecture	1.67	0.42	1.85	0.75	165
Lecturer	1.56	0.4	1.79	0.87	165
Course	1.67	0.58	1.88	0.67	165
Exercise Group Leader	1.44	0.4	1.71	0.83	165
Organization	1.88	0.41	1.76	0.69	165
Grading criteria	1.39	0.8	1.7	0.86	165
Requirements	hoch A niedrig 2.17	0.35			

Comparison group: Ingenieurswissenschaften, Vorlesungen, WS 2024/25 (17 courses)

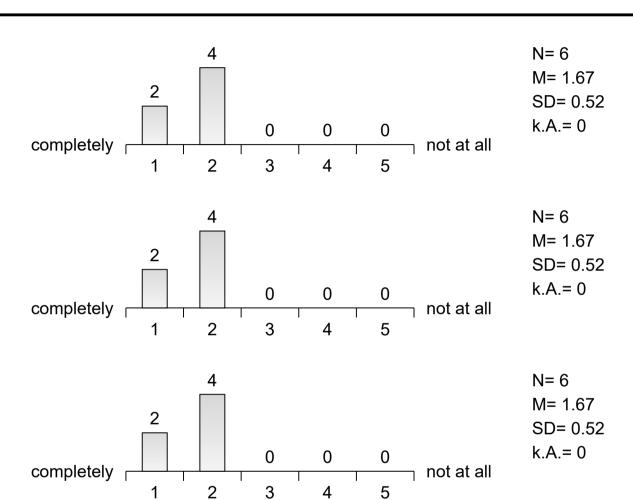
M: Mean, SD: Standard deviation, N: Number of returned questionnaires

#### Lecture

The lecture is structured well.

The lecture notes are helpful.

The content is illustrative (examples).

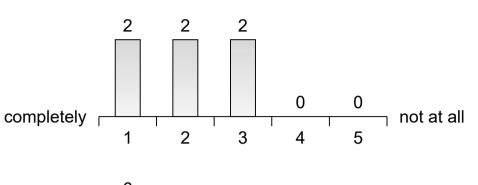


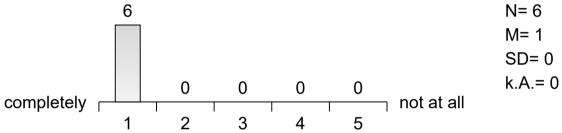
### Lecturer

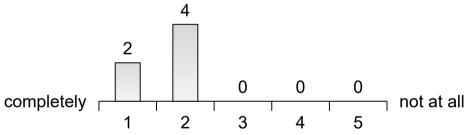
The lecturer is able to convey the learning content in an understandable way.

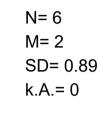
The lecturer is always well prepared.

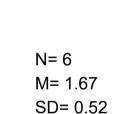
The lecturer inspires me for the subject.











k.A.=0

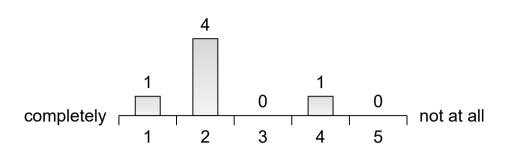
#### Course

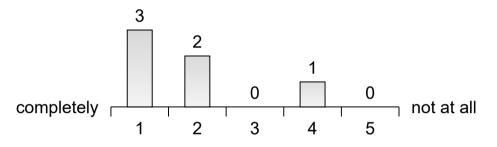
The exercise tasks are clearly understandable.

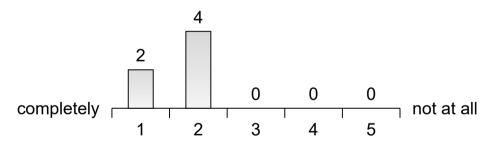
The requirements in the exercise are appropriate.

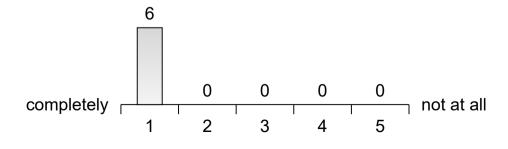
Exercise and lecture are well coordinated.

Questions are answered without any problems.

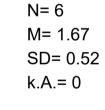


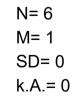










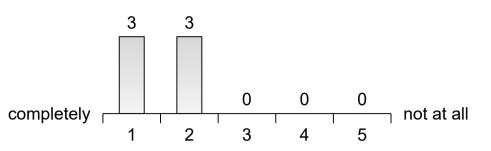


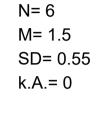
### **Exercise Group Leader**

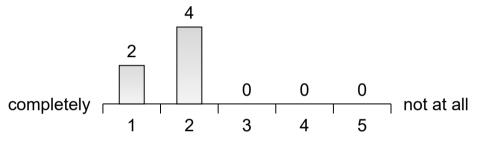
The exercise group leader is able to convey the content well.

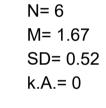
The exercise group leader is well prepared for each exercise.

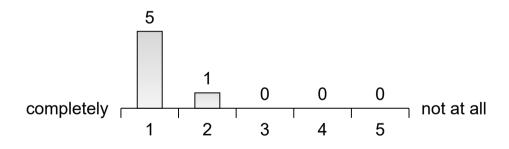
The exercise group leader is responsive enough to questions.











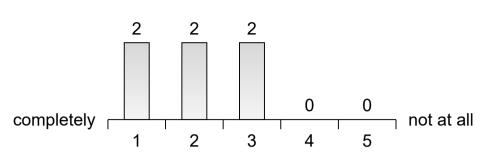
### Organization

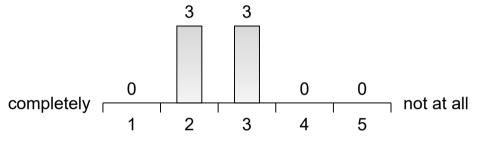
The course follows a clear central theme (golden thread).

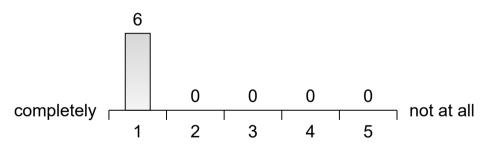
The rooms are adequate.

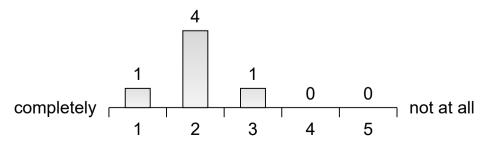
Information on the course is available online.

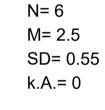
The organization of lecture and tutorials is good.

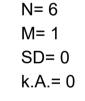


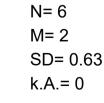






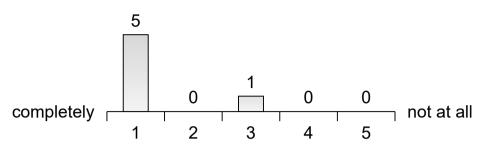






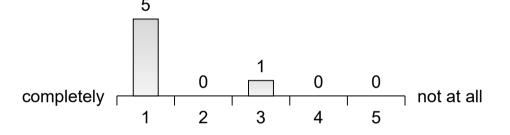
### Grading criteria

The criteria for obtaining the course credit were well defined from the outset.



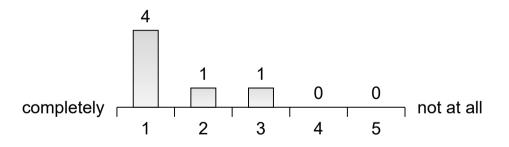
N= 6 M= 1.33 SD= 0.82 k.A.= 0

The criteria for obtaining the course credit are transparent.



N= 6 M= 1.33 SD= 0.82 k.A.= 0

The criteria for obtaining the course credit are appropriate.



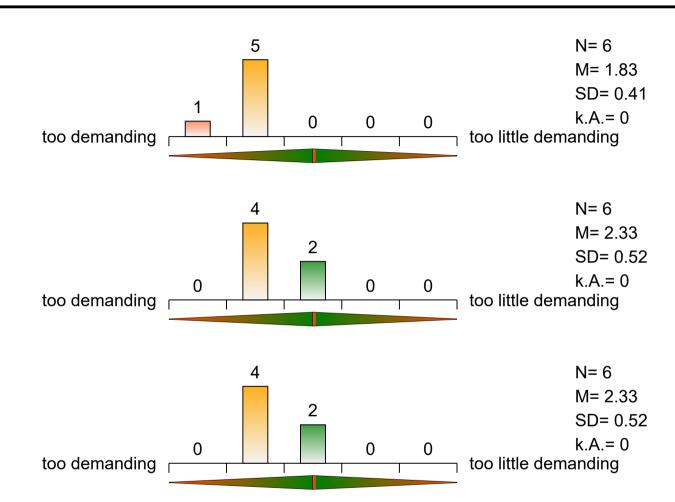
N= 6 M= 1.5 SD= 0.84 k.A.= 0

### Requirements

The amount of the content was...

The pace of the course was...

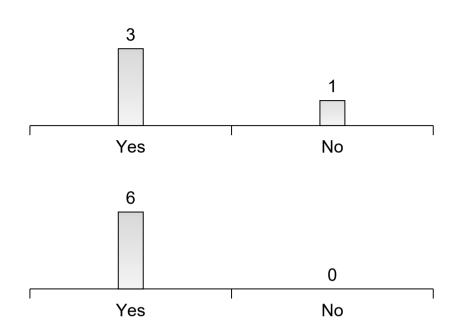
The requirements of the course were...

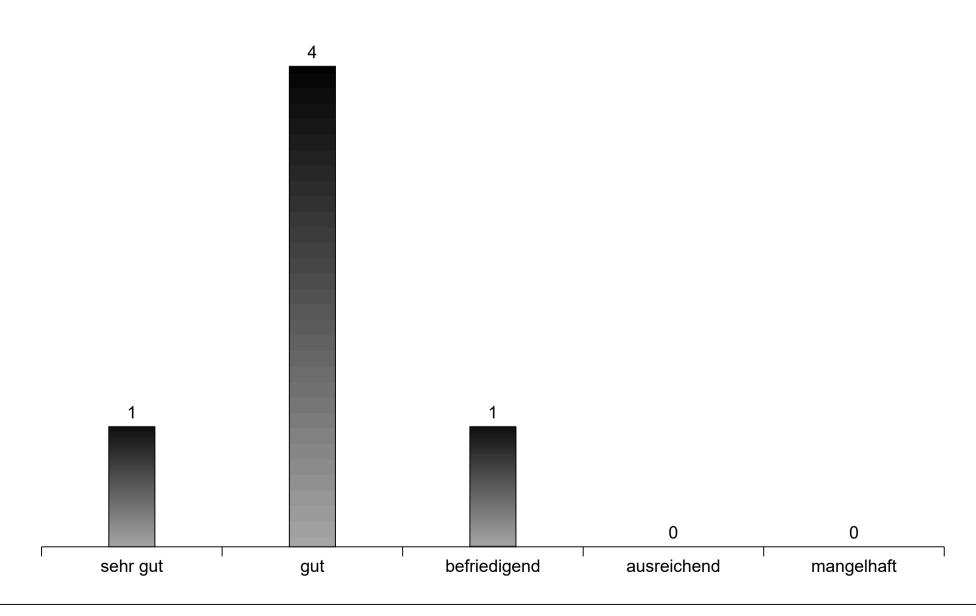


### General information

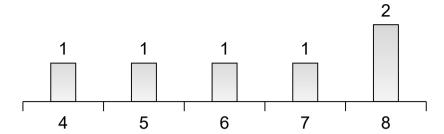
Are the bonus points valid until the start of the course in the next rotation?

Is it possible to get the grade 'very good (1.0)' without bonus points?





Average time spent on the course (lecture, tutorial, preparation and follow-up, and bonus points) in hours per week:



### Further remarks: I especially appreciated

"Professor Schütze is always highly motivated. You can feel his passion for the lecture."

"Very well structured, interesting topics, good examples, professor is well prepared"

"Ein guter Überblick über die Sensoren wird über den Professor und seine Übungsleiter vermittelt."

"Application Examples"

"Hybrides Angebot der Vorlesung."

### Further remarks: I did not like

"Information density is very high, difficult to learn for exam"

"A lot of work for the amount of CP. Seminar + oral exam"